Evans School of Public Policy and Governance

INTERNATIONAL DEVELOPMENT CERTIFICATE

PBAF 532 A - CAPSTONE SEMINAR SPRING 2015

Syllabus

Friday, 9:30 AM – 12:20 PM
RAI 116 – Class meets five times (see schedule below)

Instructor: Carlos E. Cuevas, Senior Lecturer/Distinguished Practitioner
Office: 408 Parrington Hall
Office Hours: Friday 1-3 PM, or by appointment
E-mail: eecuevas@uw.edu

Class site: Canvas site under construction

Course Overview

The Spring Quarter course - PBAF 532 A - is the Capstone Seminar of the International Development Certificate Program (IDCP). It is a two-credit seminar that gives students the opportunity to interact with professionals in the field during panel discussions.

Students produce a short summative paper as a final project. Students will have completed the preceding IDCP core courses, PBAF 531 and PBAF 533.

Course Structure and Expectations

The class meets 5 times during the spring term in 3-hour sessions. The class meetings will combine panel discussions with invited speakers, peer interaction on the students’ papers, and discussions of current events relevant to the IDCP themes.

Course Requirements and Grading

Capstone Seminar Paper: 50 percent. This (short) paper is expected to be a summative/reflective piece on the student’s IDCP experience and/or career expectations given the IDCP experience. Evaluation of the CP paper is based on overall quality, analytical rigor, and quality of presentation. Grade scale: 4.0.

1 Version as of 16 March 2016. Syllabus and course schedule are subject to change throughout the quarter.
**CP Seminar participation: 50 percent.** Peer contributions to other students’ work. Each student will be assigned peer-reviewer responsibility for other students’ work. Feedback will be provided in oral or written form throughout the quarter. Written feedback will be a formal assignment.

- Grade scale for assignments under Seminar participation:
  - 2 points for assignments of satisfactory quality and delivered on time;
  - 1 point for assignments of unsatisfactory quality and/or delivered late, but within 24 hours of the due date/time;
  - 0 points for non-delivery or delivered beyond the 24-hour overdue deadline.

**Evans School Policy on Academic Integrity, and Community Conversation Norms.** Please note that all students are bound by these policies and norms. You are encouraged to familiarize yourself with these (if you are not already familiar), using the following links:

Policy on Academic Integrity: [http://evans.uw.edu/myevans/students/student-handbooks](http://evans.uw.edu/myevans/students/student-handbooks)
Community Conversation Norms: [http://evans.uw.edu/myevans/community-conversation-norms](http://evans.uw.edu/myevans/community-conversation-norms)

**Schedule – Note that the class meets 5 times during the term**

**April 1st - Session 1**

*Purpose:*
- Understanding the IDCP Capstone process. Review class purpose and syllabus.
- Brainstorming on Capstone papers subjects. Work in groups of three, each student a peer reviewer of the other two.
- Readings discussion.

*Required reading:*


**April 15th - Session 2**

*Guest speaker(s): TBD*

- Panel discussion on the state and outlook of the international development field for emerging professionals.
Assignment, due in the class site Discussion Page on Thursday April 14th, 5 PM.

- Capstone paper topic and outline.

May 6th - Session 3

- Panel discussion – in preparation
- Brief presentation of draft Capstone paper. Peer discussion.

Assignment, due in the class site Discussion Page on Thursday May 5th, 5 PM.

- Capstone paper, First Draft.

May 13th - Session 4

Peer feedback on Capstone papers.

Assignments:

- Draft completed Capstone paper. Due in the class site Discussion Page on Monday May 9th, 5 PM (note due date on Monday, to allow time for peer review prior to class meeting).
- Written peer feedback on two draft papers. Due at class time on Friday May 13th. Come prepared to discuss and provide constructive critique.

May 27th - Session 5

- Panel discussion – in preparation

Final Capstone paper due in class Dropbox by 5 PM Friday June 3rd.

Summary of Capstone paper timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment due / peer discussion</th>
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<tbody>
<tr>
<td>Thu. April 14</td>
<td>Topic defined, paper outline. Discussion Page</td>
</tr>
<tr>
<td>Thu. May 5</td>
<td>First Draft Capstone paper. Discussion Page</td>
</tr>
<tr>
<td>Fri. May 6</td>
<td>Brief presentation, peer discussion. Class</td>
</tr>
<tr>
<td>Tue. May 9</td>
<td>Revised (completed) Capstone paper. Discussion Page</td>
</tr>
<tr>
<td>Fri. May 13</td>
<td>Written peer feedback. Discussion Page; Class discussion</td>
</tr>
<tr>
<td>Fri. June 3</td>
<td>Final Capstone paper. Dropbox</td>
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