The primary purpose of the proseminar this term is to continue to facilitate progress on your Major Area Papers, and to continue to provide professional development opportunities, in particular your development as teachers (as per your requests). To round out the professional development components, we will discuss research talks. You should plan to attend the faculty research candidate seminars (Wednesdays midday) unless you have a class conflict.

There are two MAP-related written assignments (plus a brief presentation and discussion), designed to dovetail with your MAP work with your primary faculty advisor. We will hear from more advanced students who have successfully completed their MAPs and can reflect on their experiences and on the MAP’s linkages to their dissertation work.

SCHEDULE

January 8\textsuperscript{th} Planning for winter and spring terms
January 15\textsuperscript{th} Martin Luther King Day – no class
January 22\textsuperscript{nd} Amy Beck Harris on \textit{how adults learn}
January 29\textsuperscript{th} Grant Blume on \textit{handling diversity discussions in the classroom}
February 5\textsuperscript{th} Amy Beck Harris on \textit{backward course design}
February 12\textsuperscript{th} Major Area Paper discussion [panel on MAP to proposal transition-TBD]
February 19\textsuperscript{th} Presidents Day – no class
February 26\textsuperscript{th}
March 5\textsuperscript{th} Last class for winter term – MAP progress reports/presentations. All PhD students invited. Please invite your advisors.

Winter Quarter MAP Assignments
(1) Due Feb 7\textsuperscript{th} - Share your further fleshed out outline, annotated bibliography, and any draft narrative you have with your advisor and the class by February 7\textsuperscript{th}.

(2) Due February 26\textsuperscript{th}: Talk with your advisor and the instructor well in advance to see what your advisor wants from you by the end of the quarter. Please submit a substantial part of a draft of your MAP, or at least a complete, detailed outline with sections of prose (submit online here). Share your draft with your peers in the proseminar as well, on the class discussion board, for discussion and feedback. Be prepared to present (briefly) and discuss your MAP progress in proseminar on March 5\textsuperscript{th}.

(3) Due March 5\textsuperscript{th}: Short presentation and discussion of your MAP progress with the proseminar. Session open to all PhD students; first year students encouraged to attend. Please invite your advisors.