Evans School Peer Teaching Review (approved 12/16/2011 Faculty Meeting)

Faculty member:  

Peer Reviewer:  

Course Reviewed (number, title):  

Date of Class observation(s):  

Date met with teacher for feedback:  

Materials Reviewed (answer Y/N):  

Y/N Syllabus  
Y/N Web Page  
Y/N Class Assignments, Exams, Student Work  

Before Class – Consider the Following Aspects of the Class  

1. Is the course content up-to-date, relevant and challenging?  
2. Does course content engage a range of diversity issues?  
3. Are course materials and/or web site of high quality?  
4. Are the course objectives clearly articulated on the syllabus and appropriate?  
5. Do assignments contribute to class learning and goals?  
6. Are the evaluation strategies (tests, grading) clear and appropriate?  

Key Strengths  

Questions/Suggestions
In Class Review – Consider the Following Aspects of the Class

1. Are the session objectives clear and well articulated?
2. For class discussion – is it well designed, time efficient and productive?
3. Does the instructor encourage interest, engagement and a wide range of participation?
4. For lecture - are the concepts presented in a clear, effective and organized manner?
5. Was the use of examples and illustrations effective?
6. Was the instructor receptive to questions? Were answers to student questions clear?

Key Strengths

Questions/Suggestions